

## ***2010-11 School Report Card***

***School Name: ZAVALLA EL***

***School Number: 003906101***

***2011 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

***District Name: ZAVALLA ISD***

***2011 District Accountability Rating: Recognized***

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School Name: ZAVALLA EL  
School Number: 003906101  
District Name: ZAVALLA ISD

School Enrollment: 251  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @</b>													
Reading/ELA	2011	90%	91%	92%	94%	*	> 99%	94%	*	*	*	*	93%
	2010	90%	92%	96%	98%	*	> 99%	98%	*	n/a	n/a	n/a	97%
Mathematics	2011	84%	84%	91%	91%	*	> 99%	91%	*	*	*	*	90%
	2010	84%	82%	93%	94%	*	> 99%	93%	*	n/a	n/a	n/a	91%
Writing	2011	92%	89%	92%	84%	*	*	83%	*	*	*	*	84%
	2010	93%	94%	94%	97%	*	*	96%	*	n/a	n/a	n/a	95%
Science	2011	83%	82%	91%	94%	*	*	97%	*	*	*	*	92%
	2010	82%	77%	91%	> 99%	*	*	> 99%	*	n/a	n/a	n/a	> 99%
All Tests	2011	76%	76%	83%	83%	*	83%	83%	*	*	*	*	81%
	2010	76%	75%	86%	94%	*	> 99%	93%	*	n/a	n/a	n/a	91%
<b>Students Not Tested Due to Exemptions</b>													
LEP Exempt	2011	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
	2010	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>													
Reading/ELA	2011	47%	31%	41%	*	*	*	*	*	*	*	*	*
	2010	50%	50%	57%	71%	*	*	71%	*	*	*	*	83%
Mathematics	2011	42%	36%	50%	60%	*	*	60%	*	*	*	*	60%
	2010	45%	60%	57%	67%	*	*	67%	*	*	*	*	73%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2011	13%	11%	8%	11%	*	*	12%	*	*	*	*	15%
	2010	15%	3%	12%	3%	*	*	4%	*	*	*	*	< 1%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>													
	2011	93%	97%	96%	97%	*	*	97%	*	*	*	*	96%
	2010	92%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	*	> 99%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Student Success Initiative (continued)												
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2011	14%	8%	13%	8%	*	*	9%	*	*	*	*	11%
2010	14%	6%	9%	6%	*	*	7%	*	*	*	*	5%
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	93%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%
2010	92%	97%	97%	97%	*	*	96%	*	*	*	*	95%
Attendance Rate @												
2009-10	95.5%	95.0%	96.2%	96.0%	*	96.0%	96.0%	*	-	-	*	96.0%
2008-09	95.6%	95.9%	96.5%	96.2%	*	96.8%	96.1%	*	n/a	n/a	n/a	95.9%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	14.5	17.2	14.5
Grade 1	18.9	22.0	17.1	22.0
Grade 2	18.8	20.0	16.4	20.0
Grade 3	18.8	18.5	16.5	18.5
Grade 4	19.0	18.5	16.7	18.5
Grade 5	21.4	18.4	17.8	18.4
Grade 6	20.7	17.0	16.4	-
Mixed Grades	23.9	-	17.8	-
Secondary: English/Language Arts	17.3	15.5	11.7	22.0
Foreign Languages	19.0	11.8	5.0	-
Mathematics	17.9	17.2	8.1	-
Science	19.0	16.1	8.9	-
Social Studies	19.6	13.3	7.6	-
Number of Students per Teacher	14.7	12.1	13.8	13.6
Instructional Staff Percent **	64.4%	65.3%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	65.2%	n/a	n/a
<b>Expenditures per Student (2009-2010):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,039	\$5,832
Instruction (11,95)			\$4,655	\$4,741
Instructional-Related Services (12,13)			\$171	\$75
Instructional Leadership (21)			\$33	\$0
School Leadership (23)			\$402	\$397
Support Services-Student (31,32,33)			\$211	\$138
Other Campus Costs (35,36,51,52,53)			\$566	\$482

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).