

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA H S (003906001) ZAVALLA  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	120	*	*	118	61	15	*	n/a
Number Tested	137	*	*	134	73	24	*	*
% Met Standard	88%	*	*	88%	84%	63%	*	n/a
Student Group %	100%	*	*	98%	53%	18%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	111	*	*	110	59	9	*	n/a
Number Tested	128	*	*	127	70	20	*	*
% Met Standard	87%	*	*	87%	84%	45%	*	n/a
Change in % Met Standard	1	*	*	1	0	18	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	131	*	*	128	67	19	*	
Number Tested	137	*	*	134	73	24	*	
% Met Standard or Growth	96%	*	*	96%	92%	79%	*	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA H S (003906001) ZAVALLA  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	115	*	*	112	60	10	*	n/a
Number Tested	137	*	*	134	73	24	*	*
% Met Standard	84%	*	*	84%	82%	42%	*	n/a
Student Group %	100%	*	*	98%	53%	18%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	63	*	*	63	21	*	*	n/a
Number Tested	126	*	*	125	68	*	*	*
% Met Standard	50%	*	*	50%	31%	5%	*	n/a
Change in % Met Standard	34	*	*	34	51	37	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	120	*	*	117	62	12	*	
Number Tested	137	*	*	134	73	24	*	
% Met Standard or Growth	88%	*	*	87%	85%	50%	*	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA H S (003906001) ZAVALLA  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA H S (003906001) ZAVALLA  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2009 (AYP Target: 75%)								
Graduates	31	0	*	29	15	11	0	0
Number in Class	32	0	2	30	16	11	0	0
Graduation Rate	96.9%	-	*	96.7%	93.8%	100.0%	-	-
Student Group %	100%	0%	6%	94%	50%	34%	n/a	0%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	25	0	0	25	7	6	0	0
Number in Class	26	0	0	26	7	6	0	0
Graduation Rate	96.2%	-	-	96.2%	100.0%	100.0%	-	-
Change 2008 to 2009	0.7	-	*	0.5	-6.2	0.0	-	-
Safe Harbor Target	-0.6	-	-	-0.6	-1.0	-1.0	-	-
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2008 Five-Year Graduation Rate								
Graduates	25	0	0	25	7	6	0	0
Number in Class	26	0	0	26	7	6	0	0
Graduation Rate	96.2%	-	-	96.2%	100.0%	100.0%	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.  
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA H S (003906001) ZAVALLA  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STUBBLEFIELD LRN CTR (003906004) ZAVALLA  
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change in % Met Standard	*	*	*	*	*	*	*	*
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or Growth	*	*	*	*	*	*	*	*

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STUBBLEFIELD LRN CTR (003906004) ZAVALLA  
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change in % Met Standard	*	*	*	*	*	*	*	*
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or Growth	*	*	*	*	*	*	*	*

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STUBBLEFIELD LRN CTR (003906004) ZAVALLA  
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	*	*	*	*	*	*		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	*	*	*	*	*	*		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STUBBLEFIELD LRN CTR (003906004) ZAVALLA  
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
<b>Graduation Rate Class of 2009 (AYP Target: 75%)</b>								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)</b>								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2008 to 2009	-	-	-	-	-	-	-	-
Safe Harbor Target	-	-	-	-	-	-	-	-
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
<b>Class of 2008 Five-Year Graduation Rate</b>								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.  
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STUBBLEFIELD LRN CTR (003906004) ZAVALLA  
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA EL (003906101) ZAVALLA  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	98%	*	>99%	98%	97%	91%	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	87	*	*	80	45	7	*	n/a
Number Tested	100	*	*	92	55	15	*	*
% Met Standard	87%	*	*	87%	82%	47%	*	n/a
Change in % Met Standard	11	*	*	11	15	44	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or Growth	98%	*	>99%	98%	97%	91%	*	*

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA EL (003906101) ZAVALLA  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	92	*	*	84	62	*	*	n/a
Number Tested	98	*	*	90	68	*	*	*
% Met Standard	94%	*	>99%	93%	91%	82%	*	n/a
Student Group %	100%	*	*	92%	69%	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	80	*	*	73	41	5	*	n/a
Number Tested	101	*	*	93	56	15	*	*
% Met Standard	79%	*	*	78%	73%	33%	*	n/a
Change in % Met Standard	15	*	*	15	18	49	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	94	*	*	86	64	*	*	
Number Tested	98	*	*	90	68	*	*	
% Met Standard or Growth	96%	*	>99%	96%	94%	82%	*	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA EL (003906101) ZAVALLA  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	>99%	98%	97%	94%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	98%	94%		*

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA EL (003906101) ZAVALLA  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	30,106	*	1,207	28,070	17,755	4,683		0
Days Membership	31,298	680	1,247	29,201	18,523	4,879		0
Attendance Rate	96.2%	*	96.8%	96.1%	95.9%	96.0%		-
Student Group %	100%	2%	4%	93%	59%	16%		0%
<b>Attendance Rate 2007-08</b>								
Days Present	33,011	*	1,327	30,996	19,341	4,315		0
Days Membership	34,423	708	1,374	32,341	20,163	4,479		0
Attendance Rate	95.9%	*	96.6%	95.8%	95.9%	96.3%		-
Change 2008 to 2009	0.3	*	0.2	0.3	0.0	-0.3		-

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZAVALLA EL (003906101) ZAVALLA  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure